

Broomgrove Junior School

French Progression Grid



Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

National Curriculum Coverage

The national curriculum for languages aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

Topic Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3 Rigolo 1	Unit 1: Bonjour	Unit 2: En classe Assessment for Unit 1 & 2	Unit 3: Mon Corps	Unit 4: Les Animaux Assessment for Unit 3 & 4	Unit 5: Ma famille	Unit 6: Bon anniversaire! Assessment for Unit 5 & 6
Year 4 Rigolo 1	Unit 7: Encore! (People)	Unit 8: Quelle heure est-il? Assessment for Unit 7 & 8	Unit 9: Les Fetes	Unit 10: Ou vas-tu? Assessment for Unit 9 & 10	Unit 11: On mange!	Unit 12: Le cirque Assessment for Unit 11 & 12
Year 5 Rigolo 2	Unit 1: Salut Gustave	Unit 2: Ecole Assessment for Unit 1 & 2	Unit 3. 2: La nourriture	Unit 4: En ville Assessment for Unit 3 & 4	Unit 5: En Vacances	Unit 6: Chez Moi Assessment Assessment for Unit 5 & 6
Year 6 Rigolo 2	Unit 7: Le weekend	Unit 8: Les vêtements Assessment for Unit 7 & 8	Unit 9: ma journée	Unit 10: Les Transports Assessment for Unit 9 & 10	Unit 11: Le Sport	Unit 12: On va faire la fete Assessment for Unit 11 & 12

Progression in Skills							
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3 Rigolo 1	Skills	<p>Unit 1: Bonjour Greet and say goodbye to someone Ask someone's name and say your own Ask how someone is and respond to same question Learn some basic nouns Count numbers 1–10</p> <ul style="list-style-type: none"> • Further practice for Unit 1 • Project work: French château 	<p>Unit 2: En classe Identify classroom objects Identify colours, and describe an object's colour Say your age Recognise and repeat classroom instructions</p> <ul style="list-style-type: none"> • Further practice for Unit 2 • Project work: Contact with a French school • Sound/spelling activity for Units 1–2 • Assessment for Units 1–2 	<p>Unit 3: Mon Corps Identify parts of the body Describe eyes and hair appearance Recognise days of the week Give basic character Descriptions</p> <ul style="list-style-type: none"> • Further practice for Unit 3 • Project work: Famous French people 	<p>Unit 4: Les Animaux Identify animals and pets Recognise and use numbers 11–20 Give someone's name Describe someone</p> <ul style="list-style-type: none"> • Further practice for Unit 4 • Project work: Pets • Sound/spelling activity for Units 3–4 • Assessment for Units 3–4 	<p>Unit 5: Ma famille Identify family members Recognise and spell with letters of the alphabet List household items Use basic prepositions <i>sur</i> and <i>dans</i> to describe position</p> <ul style="list-style-type: none"> • Further practice for Unit 5 • Project work: Alphabet chart 	<p>Unit 6: Bon anniversaire! Recognise and ask for snacks Give basic opinions about food Use numbers 21–31 Recognise and use the months Form dates</p> <ul style="list-style-type: none"> • Further practice for Unit 6 • Project work: French name days • Sound/spelling activity for Units 5–6 • Assessment
	Grammar	<p>First notions of gender Cognates</p>	<p>Gender Basic word order</p>	<p>Gender The definite article Simple word order Simple descriptions Basic notion of adjectival agreements</p>	<p>Genders Recognise negative form Giving names and descriptions in the third person (he/she) Basic notion of adjectival agreements</p>	<p>Genders Spell words using the French alphabet Classifying words into different types Basic prepositions <i>sur</i> and <i>dans</i> and familiar language</p>	<p>Genders Use numbers up to 31 together with months to form dates Question forms</p>
Year 4 Rigolo 1	Skills	<p>Unit 7: Encore! Revise ways of describing people Describe someone's nationality Describe people using various adjectives</p> <ul style="list-style-type: none"> • Further practice for Unit 7 • Project work: Describing someone 	<p>Unit 8: Quelle heure est-il? Talk about activities Tell the time Talk about what time you do Activities</p> <ul style="list-style-type: none"> • Further practice for Unit 8 • Project work: Finding out about famous French people • Sound/spelling activity for Units 7–8 • Assessment for Units 7–8 	<p>Unit 9: Les Fetes Talk about festivals and dates Talk about presents at festivals Count from 31–60 Give and understand Instructions</p> <ul style="list-style-type: none"> • Further practice for Unit 9 • Project work: Festivals 	<p>Unit 10: Ou vas-tu? Talk about going to French cities Give and understand basic directions Talk about the weather Talk about the weather and places in France</p> <ul style="list-style-type: none"> • Further practice for Unit 10 • Project work: Une ville française • Sound/spelling activity for Units 9–10 • Assessment for Units 9–10 	<p>Unit 11: On mange! Go shopping for food Ask how much something costs Talk about activities at a party Give opinions about food and various activities</p> <ul style="list-style-type: none"> • Further practice for Unit 11 • Project work: La nourriture en France 	<p>Unit 12: Le cirque Discuss francophone countries Discuss the languages we speak Identify different items of clothing Describe items of clothing</p> <ul style="list-style-type: none"> • Further practice for Unit 12 • Project work: Un pays francophone • Sound/spelling activity for Units 11–12 • Assessment for Units 11–12
	Grammar	<p>Revision <i>avoir</i> phrases Recognise and use third person singular (il/elle) with <i>avoir</i> Use <i>être</i> phrases with adjectives Recognise and use third person singular (il/elle) with <i>être</i> Recognise different adjective endings</p>	<p>Use several present tense verbs to describe activities Produce short phrases orally and in writing Express the time separately and in phrases with other verbs</p>	<p>Understand and give <i>imperative instructions</i> Recognise plural forms</p>	<p>Ask and answer where you are going, using <i>je vais à...</i> Form weather expressions using impersonal <i>il...</i> expressions</p>	<p>Talk about food using partitive article <i>Use on to talk about first-person plural activities</i></p>	<p>Use positive and negative phrases to talk about speaking languages Describe various items of clothing, using colour adjectives</p>

Year 5 Rigolo 2	Skills	<p>Unit 1: Salut Gustave Greet people and give and personal information Ask and talk about sisters and brothers Say what people have and have not using 3rd person <i>avoir</i> Say what people are like using 3rd person <i>être</i> including negatives.</p> <p><i>Project work: descriptions of people or celebrities</i></p>	<p>Unit 2: Ecole Name school subjects Talk about likes and dislikes at school Ask and say the time Talk about timings of the school day</p> <p><i>Project work: School in France Sound/spelling activity for Units 1–2 Assessment for Units 1–2</i></p>	<p>Unit 3. 2: La nourriture Ask politely for food items Describe how to make a Sandwich Express opinions about food Talk about healthy and unhealthy food</p> <p><i>Project work: finding out about French lunches and writing instructions for favourite sandwich</i></p>	<p>Unit 4: Enville Name places in the town Ask the way and give Directions Say where you are going Give the time and say where you are going</p> <p><i>Project work: Researching a town in France Sound/spelling activity for Units 3–4 Assessment for Units 3–4</i></p>	<p>Unit 5: En Vacances Ask and say where you're going on holiday Express opinions about Holidays Talk about what you're going to do on holiday Talk about holiday plans</p> <p><i>Project work: finding out about French theme parks and presenting information to rest of class</i></p>	<p>Unit 6: Chez Moi Name rooms in the house Describe rooms in the house Say what people do at home Say what people do and where</p> <p><i>Project work: researching and making a display / presentation of homes in France and GB Sound/spelling activity for Units 5–6 Assessment for Units 5–6</i></p>
	Grammar	<p>Recognise and use plural forms Use a negative form Use 3rd person <i>être</i> and <i>avoir</i> in positive and negative sentences Understand and use agreements of adjectives (singular) Recognise patterns in simple sentences</p>	<p>Understand and use the definite article correctly: <i>le/la/l'/les</i> Understand that there is not always a direct equivalent to each English word in French</p>	<p>Understand and use <i>au/à la/à l'</i> when referring to flavours of foods Learn gender when learning new words Give instructions in the <i>vous</i> form Understand and use negatives</p> <ul style="list-style-type: none"> • Use the plural form of some food vocabulary 	<p>Use <i>le /la /l'</i> correctly with places Use prepositions <i>au/à la /à l'</i> with places Use sequencers <i>d'abord, ensuite, enfin</i> to say longer sentences.</p> <ul style="list-style-type: none"> • Give instruction using the <i>vous</i> form 	<p>Use <i>au/à la /à</i> correctly with places Recognise patterns and apply knowledge of rules Use <i>je vais</i> + infinitive to talk about future plans Apply grammatical knowledge to make sentences</p>	<p>Use <i>il y a</i> + indefinite article Use <i>c'est</i> + adjectives</p> <ul style="list-style-type: none"> • Join sentences with <i>et</i> • Use 3rd person verbs • Manipulate language by changing an element in a sentence <p>Use and understand both the indefinite and definite articles</p>
Year 6 Rigolo 2	Skills	<p>Unit 7: Le weekend Ask and talk about regular activities Say what you don't do Ask and say what other people do Talk about what you like/dislike doing</p> <p><i>Project work: weekly profile of an English and a French young person</i></p>	<p>Unit 8: Les vêtements Ask and say what clothes you'd like Give opinions about clothes Say what clothes you wear Ask and talk about prices (including 60–80)</p> <p><i>Project work: presenting a PowerPoint presentation or display of uniform and contrasting with what a French young person would wear for school</i></p> <ul style="list-style-type: none"> • Sound/spelling activity for Units 7–8 • Assessment for Units 7–8 	<p>Unit 9: ma journée Ask and talk about daily routine Talk about times of daily routine Ask and talk about breakfast Talk about details of a typical day</p> <p><i>Project work: similarities and differences in daily routine in France and GB</i></p>	<p>Unit 10: Les Transports Talk about forms of Transport Ask and talk about where you're going and how you get there Talk about plans for a trip Buy tickets at the Station</p> <p><i>Project work: plan a trip to a French speaking country</i></p> <ul style="list-style-type: none"> • Sound/spelling activity for Units 9–10 • Assessment for Units 9–10 	<p>Unit 11: Le Sport Talk about which sports you like Say what you think of different sports Give reasons for preferences Talk about a sporting event</p> <p><i>Project work: making a PowerPoint presentation or display on an aspect of sport</i></p>	<p>Unit 12: On va faire la fete Revise forms of transport, places and immediate future plans Revise descriptions of people and clothes Revise opinions of food and clothes Order food in a cafe.</p> <p><i>Project work: preparing for a French day or event; setting up a café and performing songs and sketches</i></p> <ul style="list-style-type: none"> • Sound/spelling activity for Units 11–12 • Assessment for Units 11–12

	Grammar	<p>Use several verbs in 1st person Use negatives Use verbs in 3rd person Use j'aime/je n'aime pas, etc. with an infinitive</p>	<p>Using des with plural words Giving opinions using c'est... Using et and mais to make longer sentences Agreement of adjectives</p>	<p>Use 1st person present tense including some reflexives Make longer sentences with times Formulate questions Use et to join sentences, together Use adverbs and time expressions to make longer paragraphs</p>	<p>Use prepositions en and à with transports Use propositions au/à la /à l' with places Using knowledge of word, text and structure to build texts Use on va + infinitives to talk about future plans Use time indicators</p>	<p>Use the definite article with sports Use conjunctions et and mais</p>	<p>Prepositions: au/à la/à l' + places; en/à + transports Use je vais + infinitive to talk about future plans Use 3rd person verbs including avoir and être Use agreement of adjectives Use negatives Use plurals of food words</p>
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