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| <b>Review of last year's spend and key achievements (2024-2025)</b> |
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| <b>Swimming and water safety</b> |  |
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| Does your school have Year 6 pupils?  | Yes             |
| Percentage of pupils in current Y6 cohort who can swim competently, confidently, and proficiently over a distance of 25m. | 36%             |
| Percentage of pupils in current Y6 cohort who can use a range of strokes effectively.                                     | 57%             |
| Percentage of pupils in current Y6 cohort who can perform safe self-rescue in different water-based situations.           | 59%             |
| What impact has your school's funding had on swimming and water safety attainment?  | Positive impact |

| Activity/Action              | Impact  | Comments   |
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| Lunchtime coaches            | Children able to play football with sports coach who coaches and referees games. Each year group has a session. Multisports also offered once a week. | Children's behaviour is calmer at the end of the sessions. It would be good to broaden the activities offered to engage other children in physical activities.                         |
| Play leaders                 | Children have access to play leader run activities on the field or playground.  | All children have access to play leader sessions. Play leader training delivered in September to Y6. MDA's have had training to engage children in playground games during lunchtimes. |
| Maths Active                 | Children participate in outdoor learning maths activities linked to physical movement.  | The outdoor learning maths activities linked to physical movement are fun and link with National curriculum objectives.  |
| After-school sports coaching | Children have opportunities to participate in extra-curricular activities.  | Every half term a new activity is run by an external coach – each year group has the   |

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|  |  | opportunity to suggest which clubs they would like to be offered via pupil voice survey. |
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| <b>Breakdown of spend:</b> |
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| Action- what did you do?  | Who does this action impact? | Key indicator to meet   | Impacts and how sustainability was achieved?   | Cost linked to the action |
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| Daily lunch time coaches and subsidised sports club                                   | Pupils and staff             | Key indicator 2 – The engagement of all pupils in regular physical activity.  | More pupils meeting their daily physical activity goal; more pupils encouraged to take part in PE and Sport activities.<br>Children more regulated and ready to work as specialist coach (from CUCF) referees the football games and there is less arguing amongst these pupils.<br>Pupil voice survey used to select which sport/ activity to offer for an after-school club every half term for each year group. | £6500                     |
| Play leaders introducing and supervising games and physical activities for KS2 pupils | Pupils and staff             | Key indicator 1 – The engagement of all pupils in regular physical activity.<br>Guidelines from the Chief Medical Officer recommend that all children engage in at least 60 minutes of physical | More pupils meeting the daily activity target and encouraging more pupils to participate in PE and Sports Activities.  | £7.200                    |

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| Play pod materials/equipment     | Pupils and staff | activity per day, of which 30 minutes should be at school.<br><br>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils. | Play pod equipment popular and more pupils engaged and encouraged to take part in physical activity.  | £850 |
| Grounds maintenance              | Pupils and staff | Key indicator 2 – The engagement of all pupils in regular physical activity.  | Ensuring pitch markings are updated so pupils can engage safely in a variety of sports, including athletics.  | £200 |
| Maths Active                     | Staff and pupils | Key indicator 3 – the profile of PE and sport is raised across the school as a tool for whole school improvement.   | Engaging all pupils in fun maths-based games and physical activities to foster deeper understanding and problem-solving.  | £775 |
| PE Hub subscription              | Staff and pupils | Key indicator 3_ increased confidence, knowledge and skills of all staff in teaching PE and sport.  | Staff have access to lesson planning, resources and videos to support their teaching and show pupils different skills. Lessons can be adapted to fit the needs of the pupils.   | £450 |
| Resources for adult play leaders | Pupils and staff | Key indicator 2 – The engagement of all pupils in regular physical activity.  | Pupils are able to see a link between play and sport; they become more independent in choosing physical activities during break times and with this physical fitness increases. | £705 |

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| Replace old/ damaged equipment | Pupils and staff | Key indicator 2 – The engagement of all pupils in regular physical activity. | Equipment is safe to use for all staff and pupils. | £1500 |
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