

Impact of Primary PE and Sport Funding 2019/2020

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Achieved Gold Award from the School Games Mark	Identification of 'least active'.
Increased participation in school sports day.	Renew playground markings.
New school playground equipment updated/replaced and new safety surface laid.	Liaise with swimming coaches to develop baseline assessment of children's capabilities in KS2 with regard to number that achieve National Curriculum requirements for swimming and water safety.
Teams reaching next levels in Essex school Games.	Implementation of the Daily Mile/Marathon kids to increase daily activity.

Meeting national curriculum requirements for swimming and water safety (based on July 2019 assessment)	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	59%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	54%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	41%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

* Next assessment due: w/c: 10/07/20

Academic Year: 2019/20	Total fund allocated: £18,260	Date Updated: April 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact (or intended impact):	Sustainability and suggested next steps:
<p>-Ensure PE taught in lessons supports a pathway to competitions.</p> <p>-Ensure PE equipment supports the teaching of PE lessons.</p> <p>-Embed Daily Mile in school to get all pupils undertaking additional activity x3 per week.</p>	<p>Link PE taught to Essex School Games timetable for each term.</p> <p>Purchase and maintain sports equipment for differentiation in PE lessons and use in after-school clubs.</p> <p>Assembly to reintroduce the Daily Mile.</p> <p>Class monitors assigned to collect data and updates in Sharing Assemblies about progress to motivate children.</p>	<p>£1,000</p>	<p>-PE links made. Y6 Dodgeball team reached County finals and Y3, Y4, Y6 Cross Country teams qualified for District finals.</p> <p>-Lesson dips undertaken to monitor lessons to ensure all children benefit as much as possible through differentiation of equipment. Monitor participation rates for inter-school competition.</p>	<p>Increase participation opportunities for lower school in interschool competitions.</p> <p>-Purchase resources required by staff and children. Support coaching staff with the delivery of good PE lessons for all children.</p> <p>-Launch Marathon Kids to re-enthusiase and create opportunities for daily physical activity.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-Employment and deployment of coaches to run after-school clubs.</p> <p>- Employment and deployment of coaches and play leaders to run lunchtime club</p> <p>- For increased number of children to represent the school in inter school competitions.</p>	<p>Additional clubs offered to give more children opportunities to take part in sport and prepare for competition. More focus on lower school and girls.</p> <p>- Utilise extra-curricular activities at a lunchtime club for focussed groups e.g.Y6 boys, girls. Lunchtime play leader to supervise football/play activities on the field.</p> <p>- Provide cover for teachers to attend competitions and increase number of events that a school team attends in the Essex Games.</p> <p>Cover the cost of transport to competitions (coach/ mini-bus hire)</p>	<p>£755</p> <p>£1,155</p> <p>£2,944</p> <p>£1,500</p>	<p>Number of children participating in after school clubs to increase.</p> <p>- Liaise with coaches and MDAs to monitor lunchtime behaviour. Classes attend club on rota system. Children involved in choosing sport focus.</p> <p>- Increase pupils' participation in the School Games, and other school competitions. Participation rates increased - Y3 21%, Y4 60%, Y5 67%, Y6 79%</p> <p>-Minibuses and coaches hired to transport children to after</p>	<p>Colchester United coaches teach a weekly Netball club-numbers maintained, Y4-6 boys and girls.</p> <p>Essex University coach ran Girls football club for 16 Y3 & 4 summer term 2019.</p> <p>- Weekly lunchtime club coach works with each year group on a half-termly rota.</p> <p>-Play leaders supervise team games for year groups on field. Track participation rates to identify 'least active'.</p> <p>-Track children's participation and continue to select a greater number of participants to represent the school.</p>

<p>- Pupils take part in intra school competitive activities.</p>	<p>-Select termly intra-house sports competitions to take place within classes.</p>		<p>school event. (Cross-country Y3, Y4) and those within school time (Dodgeball finals, (Y5, Y6) Sportshall Athletics (Y5), Primary sports skills (Y4) Boccia festival,(Y3,4,5,6)</p> <p>-Health and fitness levels to improve. Autumn House Competition involved all children. Spring House Competition postponed. School to achieve a School Games Mark</p> <p>Colchester Institute students coached each year group over 4 weeks in athletics events in preparation for competitive Sports Day.</p> <p>Achieved Gold award from the School Games Mark.</p>	<p>Competitive Sports Day in Summer – use coaching by Institute students in two blocks (autumn and spring) to identify individual strengths.</p> <p>Use pupil voice group to identify sports would like to include in intra-school competitions.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-Quality first teaching within PE that requires children to be active.</p> <p>Staff training – opportunities for CPD</p>	<p>All pupils have access to 2 hours of PE teaching each week. Lesson dips undertaken.</p> <p>- Member of staff to attend PE training course 20.6.19</p>	<p>£0</p> <p>£200</p>	<p>-Through PE lessons, clubs intra and inter school competitions, children are taught the importance of healthy, active lifestyles. Cross curricular links to Science and PSHE identified.</p> <p>-One teacher attended Primary PE course run by Colchester Institute. Ideas disseminated to subject leader and used with Y4. KH attended PE course 20.6.19. Games ideas implemented in lunch time activities.</p> <p>-Athletics small group coaching from Colchester Institute PE Students in Autumn and Spring term to develop skills and prepare children for Sports Day (4-6 sessions).</p>	<p>-Subject leader to attend Health and Safety course or PE courses available.</p> <p>-Disseminate information and share ideas and resources with staff and coaches.</p> <p>-Create skills progression charts.</p> <p>-Ensure ASM coaches include questioning and self-evaluation in lessons and understand how to use differentiation, inclusion and different learning styles</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-Coaches (ASM) to offer a wider range of activities within the curriculum.</p> <p>-Development of the school playground to include sports equipment to increase physical activity during play and lunchtimes</p>	<p>-PE subject leader to liaise with ASM termly to ensure range of sports and activities offered to all pupils.</p> <p>Develop the playground area to improve equipment and facilities and provide more opportunities for physical activities.</p>	<p>£100</p> <p>£15,400</p>	<p>-Lesson dips show a wider range of sports taught.</p> <p>-Boccia set purchased.</p> <p>- Playground area will be used effectively for physical activities</p> <p>-Current sports clubs running: Football Y3-6 mixed Dodgeball Y3-6 mixed Multiskills Y3-6 mixed Netball Y4-6 mixed Football Y5 Y6 mixed Cheerleading Y3-6 mixed Children are gaining self-confidence. Enjoying taking part in competitive sports. Developing team skills and communication.</p> <p>Group of 8 SEND children attended Boccia/Sitting volleyball festival.</p>	<p>-Continue to monitor this with pupil perception surveys and School Council feedback.</p> <p>-Look into feasibility of running a Boccia club.</p> <p>New trim trail timetabled for use before school, during break times and by SEND pupils for regular movement breaks.</p> <p>-Identify groups not taking part in sports clubs and why.</p> <p>-Look for further opportunities to include 'least active' in inter- school sports.</p>

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-Introduce intra-house sports competitions throughout the academic year.</p>	<p>-Select termly intra-house sports competitions to take place within classes and the points won will be added to the Sports Day totals.</p> <p>-Involve children in choice of sports.</p>	<p>£0</p>	<p>-Health and fitness levels to increase.</p> <p>- All pupils participated in intra-House competitions with points added to House totals for end of year.</p> <p>-Dodgeball team represented NE Essex in county finals.</p> <p>-All mixed year groups attended Cross-Country; Y6 girls, Y4 boys and girls, Y3 boys, Y5 individual girls got through to District finals.</p>	<p>-Pupil perception survey to determine sports like to try.</p> <p>-Pupil voice group set up</p> <p>-Identify groups who are not taking part in competitive sport</p> <p>-Children who are less likely to attend sports clubs are invite to events.</p> <p>-Look at Colne fixtures to ensure sports are linked to events to increase participation in lower school.</p>