

Accessibility plan

Broomgrove Junior School



**Broomgrove
Junior
School**

Approved by:

Governing Body

Date: December 2022

Last reviewed on:

December 2022

Next review due by:

December 2025

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1. Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

Inclusion Statement

Every child is given the opportunity to be included in all aspects of school life and in all areas of the curriculum. Teaching and learning in the school ensures that all children are set suitable learning challenges. A broad range of teaching styles are adopted in response to diverse learning needs. We make every effort to overcome potential barriers to learning and assessment for individuals and for groups of children. We aim for Broomgrove Junior School to be an ideal learning environment for nurturing and developing the whole child.

Equal Opportunities

We have high expectations for all children. Our aim as a school is to ensure that all children have equal access to a rich and rewarding curriculum for English, and that they experience this curriculum in ways that are appropriate for their needs, regardless of gender, ethnicity, or any other determining factors. This school is actively promoting equal opportunities by tracking groups causing concern. Consequently, we make use of a suitable range of learning activities, teaching strategies, educational materials and ICT aids to meet the needs of every individual learner. Every effort will be made to ensure that the methods and materials used are free from prejudice or bias against any particular group. Resources will actively promote an awareness of the diverse nature of the world around us. Children for whom English is an additional language are supported in their use of English and will be given opportunities to make use of their home language to assist their learning and to add to the resources of the classroom.

The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The school supports any available partnerships to develop and implement the plan. We are a Local Authority school and therefore have a strong relationship with Essex County Council.

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, the complaints procedure sets out the process for raising these concerns.

2. Legislation and guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if they have a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on their ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

3. Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

AIM	CURRENT GOOD PRACTICE	OBJECTIVES	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE ACTIONS BY	SUCCESS CRITERIA
Increase access to the curriculum for pupils with a disability	Our school offers a curriculum for all pupils with adaptations and scaffolds to meet the needs of individual learners.	The provision of specialised equipment to benefit individual pupils and staff.	Audit of specialised equipment.	SENCo	Summer term 2023	Increased access to the curriculum. Needs of all learners met.
	We use resources tailored to the needs of pupils who require support to access the curriculum. Curriculum resources include examples of people with disabilities.	Individual Healthcare Plans shared with relevant staff.	Review of Individual Healthcare Plans.	SENCo and Designated First Aider	Spring term 2023	Needs of all learners met.
	Curriculum progress is tracked for all pupils, including those with a disability. Targets are set effectively and are appropriate for pupils with additional needs. The curriculum is reviewed to ensure it meets the needs of all pupils. Any transport booked has provision for those with disability. Strategic deployment of support staff.	Ensure all areas of the school are wheelchair accessible		SENCo	Ongoing	Needs of all learners met, including positive outcomes. Teaching aids easily accessible and learning experiences of pupil to be enhanced.

AIM	CURRENT GOOD PRACTICE	OBJECTIVES	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE ACTIONS BY	SUCCESS CRITERIA
<p>Improve and maintain access to the physical environment</p>	<p>The environment is adapted to the needs of pupils as required.</p> <p>This includes:</p> <ul style="list-style-type: none"> ● Corridor width ● Disabled parking bays ● Accessible toilets and changing facilities ● Library access and shelving at wheelchair-accessible height 	<p>Clear external signage.</p> <p>Maintain safe access around the interior and exterior of the school.</p> <p>All staff to be aware of personal emergency evacuation plans for pupils/staff with disabilities.</p>	<p>Inspection of current signage and decisions about improvements.</p> <p>Regular Health and Safety inspections.</p> <p>PEEPs drafted and shared with staff.</p>	<p>Headteacher and site manager.</p> <p>Site manager.</p> <p>SENCo</p>	<p>Spring 2023</p> <p>Ongoing</p> <p>Spring 2023</p>	<p>Clear signage for all visitors to the site to improve safety and accessibility for all.</p> <p>People with disabilities can move around the school easily and safely</p> <p>People with disabilities can evacuate the school easily and safely..</p>

AIM	CURRENT GOOD PRACTICE	OBJECTIVES	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE ACTIONS BY	SUCCESS CRITERIA
<p>Improve the delivery of information to pupils with a disability</p>	<p>Our school uses a range of communication methods to ensure information is accessible. This includes:</p> <ul style="list-style-type: none"> ● Internal signage ● Large print resources ● Pictorial or symbolic representations 	<p>Ensure documents are clearly and easily accessible from wheelchair height.</p> <p>Ensure documents are provided to all learners with a disability which meet their individual need eg pictorial, printed on coloured backgrounds, enlarged.</p>	<p>Regular monitoring.</p>	<p>Site manager and Headteacher</p>	<p>Ongoing</p>	<p>People with disabilities are able to access information independently.</p>

4. Monitoring arrangements

This document will be reviewed every **3** years, but may be reviewed and updated more frequently if necessary. It will be reviewed by the headteacher.

It will be approved by the governing board.

5. Links with other policies

This accessibility plan is linked to the following policies and documents:

- Risk Assessment Policy
- Health and Safety Policy
- Equality Information and Objectives (public sector equality duty) statement for publication
- Special Educational Needs and Disabilities (SEND) Information Report
- Supporting Pupils with Medical Conditions Policy